



In the future, a full update of Playing Preschool will take place. However, due to technology roadblocks, I'm unable to complete that update presently. Despite this limitation, I do want to share with you some book and song changes that will be part of the future update, which are outlined in this document.

Having learned more about Dr. Seuss and racism, I no longer feel comfortable suggesting his books in Playing Preschool. Similarly, I will be removing the song "Do Your Ears Hang Low?" from Year 1, Unit 6 as the tune comes from a racist song.

This document shares new book suggestions for both Years 1 and 2, and a new song for Year 1, Unit 6. New lessons have also been written for any activity that coordinates with a removed book.

Thank you so much for your continued support of Playing Preschool,  
Susie

## **Year 1:**

### **Unit 1 Apple**

Replace: Ten Apples Up On Top!

New suggestion: Hello, World! How Does an Apple Grow? by Jill McDonald

### **Unit 1, Week 1, Wednesday: Easy activity**

Today, your child will make an apple orchard. Talk about how a group of apple trees is called an orchard. On a blue piece of paper, quickly draw a few apple trees. Let your child first color the apple trees with crayons or markers (but don't have them draw apples yet!). Pull out red, yellow, and green washable paint. Let your child dip their finger into the paint and add "fingerprint apples" to each tree.

Extension: Have them count the number of apples they put on each tree.

### **Unit 2 Color**

Replace: Green Eggs and Ham

New suggestion: Green by Laura Vaccaro Seeger

### **Unit 2, Week 1, Friday: Easy activity**

Today, your child will work with varying shades of green. Green comes in all shades: forest green, lime green, blue green... the list goes on. In this activity, your child will experiment with creating green in different hues. In a storage container, set several bowls or jars (at least 5, but 10 is best). First, make a large bowl of water dyed with green food coloring. This will be your base green. In two smaller bowls, have blue water and yellow water. Take one of the empty containers. Show your child how to scoop, syringe, or pour some green into the jar. Ask them to add yellow or blue (or both!) to it. "How did our green change? Is it still green?" Let them repeat this process making 10 different shades of green.

### **Unit 6 Five Senses**

Replace: The Eye Book

New Suggestion: Squeak, Rumble, Whomp! Whomp! Whomp! by Wynton Marsalis

Remove: The Nose Book

New Suggestion: I Can Hear a Pickle by Rachel Isadora

**Unit 6 Five Senses (song)**

*(to the tune of "Frere Jacques")*

Are you looking? Are you looking?  
What do you see? What do you see?

Do you see the \_\_\_\_\_?  
Yes, I see the \_\_\_\_\_?

Over there.  
Over there.

*(Add in what you see; repeat for other senses)*

**Unit 16 Pets**

Replace: What Pet Should I Get?  
New suggestion: My Pet Wants a Pet by Elise Broach

**Unit 17 Opposites**

Replace: The Foot Book  
New suggestion: The Opposite Zoo by Il Sung Na

**Year 2:**

**Unit 1 All About Me**

Replace: My Many Colored Days  
New suggestion: Glad Monster, Sad Monster by Ed Emberley

**Unit 1, Week 2, Wednesday: Easy Activity**

In this activity, your child will make a drawing using one color. "How do you feel today? I want you to paint a picture of how you feel today using your color for the day, just like the monsters and their color feelings." Give your child blank paper and multiple art supplies all in the one color they chose. Encourage them to draw how they are feeling.

**Unit 2 Alphabet**

Replace: ABC  
New suggestion: Eating the Alphabet by Lois Ehlert

**Unit 5 Environment**

Replace: The Lorax  
New suggestion: The Bear's Garden by Marcie Colleen