

In the future, a full update of Playing Preschool will take place. However, due to technology roadblocks, I'm unable to complete that update presently. Despite this limitation, I do want to share with you some book and song changes that will be part of the future update, which are outlined in this document.

Having learned more about Dr. Seuss and racism, I no longer feel comfortable suggesting his books in Playing Preschool. Similarly, I will be removing the song "Do Your Ears Hang Low?" from Unit 6 as the tune comes from a racist song.

This document shares new book suggestions and a new song for Unit 6. New lessons have also been written for any activity that coordinates with a removed book.

Thank you so much for your continued support of Playing Preschool, Susie

### **Unit 1 Apple**

Replace: <u>Ten Apples Up On Top!</u>

New suggestion: Hello, World! How Does an Apple Grow? by Jill McDonald

### Unit 1, Week 1, Wednesday: Easy activity

Today, your child will make an apple orchard. Talk about how a group of apple trees is called an orchard. On a blue piece of paper, quickly draw a few apple trees. Let your child first color the apple trees with crayons or markers (but don't have them draw apples yet!). Pull out red, yellow, and green washable paint. Let your child dip their finger into the paint and add "fingerprint apples" to each tree.

Extension: Have them count the number of apples they put on each tree.

# **Unit 2 Color**

Replace: Green Eggs and Ham

New suggestion: Green by Laura Vaccaro Seeger

## Unit 2, Week 1, Friday: Easy activity

Today, your child will work with varying shades of green. Green comes in all shades: forest green, lime green, blue green... the list goes on. In this activity, your child will experiment with creating green in different hues. In a storage container, set several bowls or jars (at least 5, but 10 is best). First, make a large bowl of water dyed with green food coloring. This will be your base green. In two smaller bowls, have blue water and yellow water. Take one of the empty containers. Show your child how to scoop, syringe, or pour some green into the jar. Ask them to add yellow or blue (or both!) to it. "How did our green change? Is it still green?" Let them repeat this process making 10 different shades of green.

#### **Unit 6 Five Senses**

Replace: The Eye Book

New Suggestion: Squeak, Rumble, Whomp! Whomp! by Wynton Marsalis

Remove: The Nose Book

New Suggestion: I Can Hear a Pickle by Rachel Isadora



# **Unit 6 Five Senses (song)**

(to the tune of "Frere Jacques")
Are you looking? Are you looking? What do you see? What do you see?
Do you see the? Yes, I see the?
Over there.
Over there.
(Add in what you see; repeat for other senses)
Unit 16 Pets

Remove: What Pet Should I Get?

New suggestion: My Pet Wants a Pet by Elise Broach

**Unit 17 Opposites** 

Remove: The Foot Book

New suggestion: The Opposite Zoo by Il Sung Na